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1907/08

BULLETIN OF OBERLIN COLLEGE

NEW SERIES No. 719

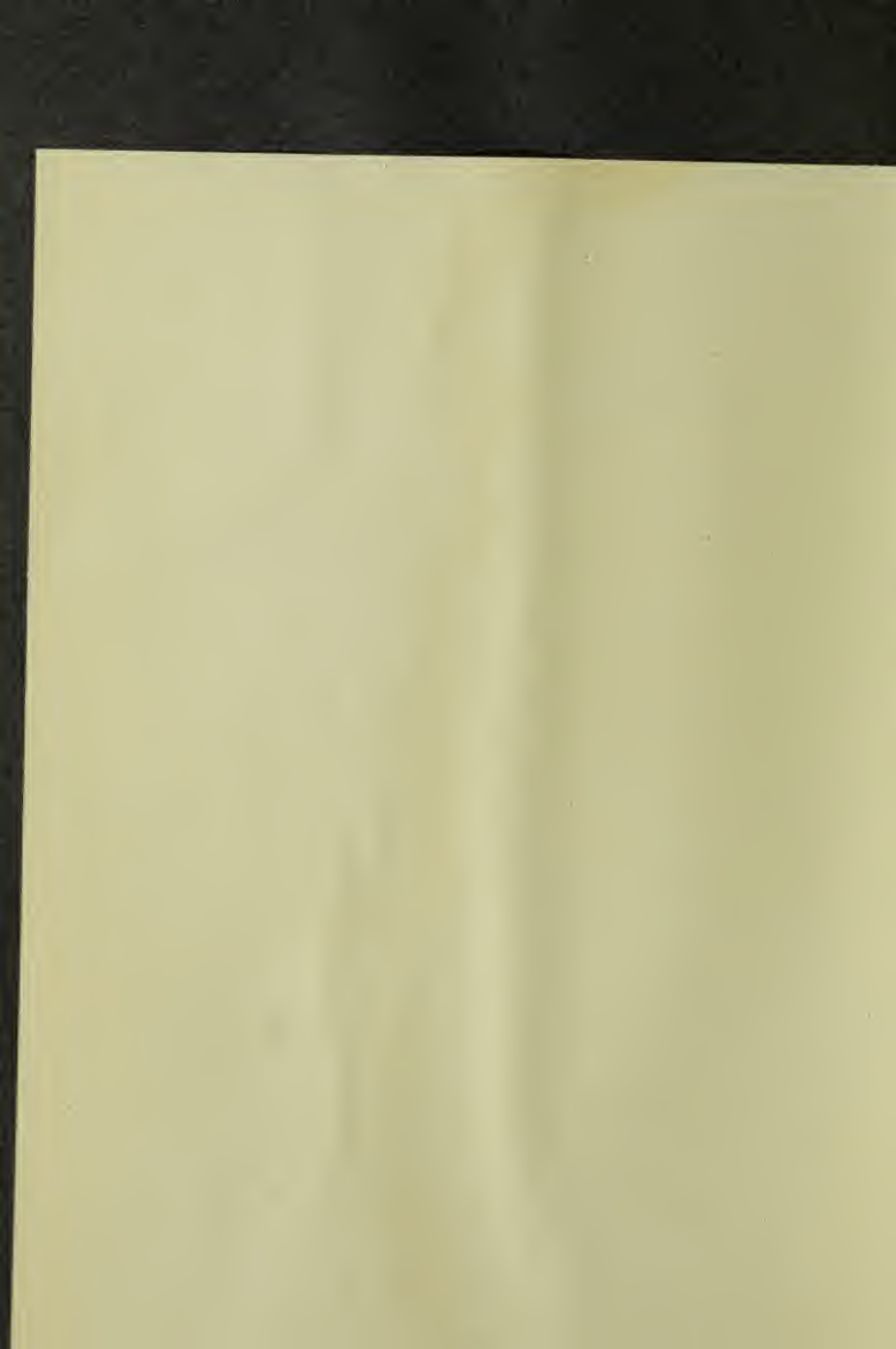
CATALOGUE OF
OBERLIN THEOLOGICAL SEMINARY
YEAR 1907-8

THEOLOGICAL SEMINARY
OBERLIN, OHIO
1907-8

TWELVE FACTS

About Oberlin Theological Seminary

1. Celebrates its 75th anniversary this year (1908).
2. A country Seminary with the advantage of country quiet for study.
3. A city Seminary with the advantage of city mission work (Cleveland and Lorain).
4. A Seminary closely connected with a large cosmopolitan College whose courses are open to Seminary students.
5. Requires college graduation for admission.
6. Its students this year come from 36 colleges and seminaries, located in 12 states and 5 foreign countries, and represent 18 states and 7 foreign countries.
7. Its attendance is between 25 per cent. and 30 per cent. greater than the average for the past ten years.
8. Nine denominations are represented among its students this year.
9. Its method of work is largely original investigation and personal research.
10. Students have an opportunity to earn a considerable portion of their expenses by work that is of great educational value.
11. One-third of its students this year are missionary volunteers.
12. Its aim is to produce well equipped ministers, familiar with all phases of theological thought old and new, thoroughly interested in life, and able to preach the gospel with enthusiasm.





NEW CARNEGIE LIBRARY (to be completed June, 1908)

Annual Catalogue
Oberlin Theological Seminary
Oberlin, Ohio



Published by the College
Oberlin, Ohio *March 5, 1908*

CALENDAR

1908

May 10*..... SundayBaccalaureate Sermon
May 14*..... Thursday forenoon..Address before the Alumni
May 14*..... Thursday afternoon...Commencement Exercises
September 23.....Wednesday.....First Semester begins
September 24..... Thursday forenoon.....Opening Address
December 23..... Wednesday noon.....Winter Vacation begins

1909

January 6.....Wednesday.....Winter Vacation ends
January 28..... Thursday.....Day of Prayer for Colleges
February 6.....Saturday noon.....First Semester ends
February 9.....Tuesday.....Second Semester begins
May 13.....Thursday Commencement
September 22.....Wednesday.....First Semester begins

*By concurrent vote of the Faculty and the Senior class these exercises will be postponed this year and held in conjunction with the unusually important exercises of the 75th Anniversary Commencement, June 19 to 25.

THE FACULTY

FACULTY

REV. HENRY CHURCHILL KING, D.D., President; *Professor of Theology and Philosophy*. On the W. E. Osborn Foundation; Fairchild Professorship.
317 East College St.

A.B., Oberlin College, 1879; D.B., Oberlin Seminary, 1882; A.M., Harvard Univ., 1883; D.D., Oberlin College, 1897, Western Reserve University, 1901, and Yale University, 1904. Tutor in Latin, Oberlin Academy, 1879-81; Tutor in Mathematics, Oberlin Academy, 1881-82; Student, Harvard Univ., 1882-84; Associate Professor of Mathematics, Oberlin College, 1884-90; Associate Professor of Philosophy, Oberlin College, 1890-91; Professor of Philosophy, Oberlin College, 1891-97; Student, Univ. of Berlin, 1893-94; Professor of Theology and Philosophy, Oberlin Seminary and College, 1897—; Dean of Oberlin College, 1901—; President of Oberlin College, 1902—.

REV. EDWARD INCREASE BOSWORTH, D.D., Dean; *Professor of the New Testament Language and Literature*. Morgan Professorship.
78 South Professor St.

A.B., Yale Univ., 1883; D.B., Oberlin Seminary, 1886; A.M., Oberlin College, 1893; D.D., Oberlin College, 1901. Pastor, Mt. Vernon, O., 1886-87; Professor of the English Bible, Oberlin Seminary, 1887-90; Student, Univ. of Leipzig, 1890-91, Athens, Greece, Winter of 1891-92; Professor of the New Testament Language and Literature, Oberlin Seminary, 1892—; Dean, Oberlin Seminary, 1903—.

REV. GEORGE FREDERICK WRIGHT, D.D., LL.D., *Professor Emeritus*.
145 Elm St.

A.B., Oberlin College, 1859; A.M., Oberlin College, 1862; Graduated, Oberlin Seminary, 1862; D.D., Brown Univ., 1887; LL.D., Drury College, 1887. Pastor, Bakersfield, Vt., 1862-72; Andover, Mass., 1872-81; Professor of the New Testament Language and Literature, Oberlin Seminary, 1881-92; Professor of the Harmony of Science and Revelation, Oberlin Seminary, 1892-1907. Editor of the *Bibliotheca Sacra* and *Records of the Past*. Professor Emeritus, 1907—.

REV. ALBERT HENRY CURRIER, D.D., *Professor Emeritus.*

105 Elm St.

A.B., Bowdoin College, 1857; Teacher in Chicago High School, 1857-58; Graduated, Andover Seminary, 1862; A.M., Bowdoin College, 1866; D.D., Bowdoin College, 1884. Pastor, Ashland, Mass., 1862-65, Lynn, Mass., 1865-81; Traveled in Europe, 1871 and 1897, when special study was given to the great preachers of London and Edinburgh; Professor of Sacred Rhetoric and Practical Theology, Oberlin Seminary, 1881-1907. Professor Emeritus, 1907—.

REV. ALBERT TEMPLE SWING, D.D., *Professor of Church History.*
Michigan Professorship. 90 South Professor St.

A.B., Oberlin College, 1874; D.B., Yale Univ., 1877; A.M., Oberlin College, 1884; D.D., Oberlin College, 1901. Pastor, Fremont, Neb., 1878-86, Cortland, N. Y., 1886-87; Detroit, Mich., 1887-90; Student, Univ. of Berlin, 1890-91, Univ. of Halle-Wittenberg, 1891-92; Historical Travel, 1892-93; Professor of Church History, Oberlin Seminary, 1893—.

REV. LOUIS FRANCIS MISKOVSKY, A.M., *Principal of the Slavic Department; Professor of the Bohemian Language.*

188 West Lorain St.

S.B., College of the City of New York, 1884; D.B., Oberlin Seminary, 1891; A.M., Oberlin College, 1892. Student of Medicine, University of New York, 1884-86; Instructor in the Slavic Languages, Oberlin Seminary, 1886-94; Student, Univ. of Prague, 1892-93; Principal of the Slavic Department and Professor of the Bohemian Language, Oberlin Seminary, 1894—.

WILLIAM GEORGE CASKEY, A.M., *Professor of Oratory and Rhetoric.*

460 East College St.

A.B., Knox College, 1891; A.M., Knox College, 1898. Principal, Academic Department, Collegiate Institute, Salt Lake City, 1891-93; Student, Emerson College of Oratory, 1893-94, Columbus College of Oratory, 1894-95; Graduate Student, Columbia College of Oratory, 1895-96; Instructor in Summer School, Columbia College of Oratory, 1896; Instructor in Elocution, Univ. of Wisconsin, 1896-98; Associate Professor of Oratory and Rhetoric, Oberlin College, 1898-1900; Professor of Oratory and Rhetoric, Oberlin College, 1900—.

KEMPER FULLERTON, A.M., *Professor of the Old Testament Language and Literature; Registrar and Secretary.* 45 North Cedar Ave.

A.B., Princeton University, 1888; graduated, Union Theological Seminary, 1891, Fellow, Union Theological Seminary, 1891-1893;

Student, Univ. of Berlin, 1891-1893. A.M., Princeton Univ., 1894. Professor of Old Testament Literature and Exegesis, Lane Theological Seminary, 1893-1904; Instructor in the Greek Gospels, Lane Theol. Seminary, 1893-1902; Professor of the Old Testament Language and Literature, Oberlin Seminary, 1904—.

REV. WILLIAM JAMES HUTCHINS, *Professor of Homiletics*. Holbrook Professorship. 163 Elm St.

A.B., Yale Univ., 1892; graduated, Union Seminary, 1896. Pastor, Brooklyn, N. Y., 1896-1907; Professor of Homiletics, Oberlin Seminary, 1907—.

REV. GEORGE WALTER FISKE, A.M., *Professor of Practical Theology*. Shansi Professorship. 233 North Professor St.

A.B., Amherst College, 1895; D.B., Hartford Seminary, 1898; A.M., Amherst College, 1898. Pastor—Huntington, Mass., 1898-1900, South Hadley Falls, Mass., 1900-03, Auburn, Me., 1803-07; Lecturer on Business Methods, Hartford Seminary, 1902-07; Lecturer on Parish Administration and Finance, Cobb Divinity School, 1906; Professor of Practical Theology, Oberlin Seminary, 1907—.

ALBERT BENEDICT WOLFE, PH.D., *Professor of Economics and Sociology in the College*. 272 Oak St.

VISITORS FOR THE YEAR 1907-08

From the Michigan State Association:

REV. JOHN GORDON, *Grand Rapids*.

REV. M. LEE GRANT, *Chelsea*.

REV. C. E. TAGGART, *Litchfield*.

From the Ohio State Association:

REV. BERNARD G. MATTSON, *Mansfield*.

REV. CHARLES W. HUNTINGTON, *Toledo*.

REV. GEO. LE GRAND SMITH, *Bellevue*.

STUDENTS

GRADUATES

CLASS OF 1907

BACHELOR OF DIVINITY (D.B.)

Motier Carlos Bullock.....	<i>Grandville, Michigan</i>
Ernest Stewart Dillin.....	<i>Coshocton, Ohio, 704 S. 7th Ave.</i>
Roscoe Dwight Douglass.....	<i>Dunlap, Iowa</i>
Vinton Powers Eastman.....	<i>Monroeville, Ohio</i>
Lucien Clarence Fisher.....	<i>Painesville, Ohio</i>
William Flammer.....	<i>Kent, Ohio</i>
Paul Fox.....	<i>Brecksville, Ohio</i>
James Kirk Kirker.....	<i>Dogden, N. Dakota</i>
Saburo Koshiba.....	<i>New Haven, Conn., 639 Yale Sta- tion, Divinity Hall</i>
Le Roy Clifton Partch.....	<i>Olmsted Falls, Ohio</i>
Watts Orson Pye.....	<i>Fen-cho-fu, Shansi, China</i>
Charles Samuel Tubbs.....	<i>Waconsta, Michigan</i>
Brooks Arthur Warren.....	<i>Sherburn, Minnesota</i>

STUDENTS

GRADUATE CLASS

- Banninga, John J. *Madura, India* 110 E. College St.
A.B., Hope College, 1898; D.B., Western Theological Sem-
inary, 1901.
- Larkin, Ralph Baxter *Long Beach, Cal.* 10 Council Hall
A.B., Knox College, 1892; D.B., Chicago Theological Semi-
nary, 1895.
- Partch, Le Roy Clifton *Olmsted Falls*
A.B., Hillsdale College, 1905; D.B., Oberlin Theological Sem-
inary, 1907.
- Stevens, Wilmot Eddy *Grand Rapids, Mich.*
115 E. College St.
A.B., Oberlin College, 1894; S.T.B., Andover Theological
Seminary, 1899.
- Varjabedian, Benjamin Samuel *Adabazar, Turkey* 23 Council Hall
A.B., Robert College, 1890; D.B., Chicago Theological Semi-
nary, 1898.

SENIOR CLASS

- Cassel, Isaac *Pleasant Hill* 152 W. Lorain St.
A.B., Defiance College, 1904.
- Diehl, Grover Louis *Lewisville* 53 Walnut St.
A.B., West Lafayette College, 1904.
- Ebersole, Amos A. *Sterling, Ill.* 234 Oak St.
A.B., University of Chicago, 1899.
- Egbert, James *Kipton*
A.B., Hiram College, 1904.
- Foster, Ora Delmer *Anderson, Ind.* 38 Council Hall
A.B., Manchester College, 1906.
- Hatfield, George Bennett *Batavia* 43 E. College St.
*Oberlin College.
- Jones, Paul W. *Three Rivers, Mich.*
A.B., Olivet College, 1904. 237 W. College St.

*To receive the degree of A.B. in 1908.

STUDENTS

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Juell, Hans C.	<i>Fargo, N. D.</i>	229 W. College St.
S.B., Fargo College, 1905.		
Reed, Hugh Francis	<i>Everton, Ont.</i>	Wellington
A.B., Hiram College, 1905.		
Sanderson, Ross Warren	<i>Lansing, Mich.</i>	257 Elm St.
A.B., Oberlin College, 1905.		
Sato, Sozaburo	<i>Kumamoto, Japan</i>	36 Council Hall
Doshisha, 1887; Protestant Seminary, 1891; Hogakirm Law College, 1898.		
Steward, Gustavus Adolphus	<i>Fort Niobrara, Neb.</i>	32 Council Hall
S.B., Wilberforce University, 1901.		
Whitmer, Paul Emmons	<i>North Lima</i>	32 Council Hall
A.B., Oberlin College, 1907.		
Winslow, Dana Edmund	<i>Daytona, Fla.</i>	9 Council Hall
A.B., Olivet College, 1904.		
Wolfe, Andrew Jackson	<i>Isis, Va.</i>	152 W. Lorain St.
Ph.B., Milligan College, 1893.		

MIDDLE CLASS

Andrews, Denmer Lorenzo	<i>Butler</i>	59 N. Main St.
A.B., West Lafayette College, 1905.		
De Haan, Arie Benjamin	<i>Pella, Ia.</i>	19 Council Hall
Ph.B., Iowa College, 1906.		
Hacke, Augustus C.	<i>Sherman, Texas</i>	Wellington
A.B., Oberlin College, 1907.		
Munger, Earle Augustus	<i>Cedar Rapids, Ia.</i>	229 W. College St.
A.B., Coe College, 1903.		
Reece, Ernest James	<i>East Cleveland</i>	18 Council Hall
Ph.B., Western Reserve University, 1903.		
Sikes, Erie Brainerd	<i>Petersburg, Neb.</i>	24 Council Hall
A.B., Doane College, 1905.		
Steele, Claude Melvin	<i>Jefferson</i>	5 Council Hall
A.B., Oberlin College, 1905.		
Tontz, James Garfield	<i>Highland, Ill.</i>	182 W. College St.
S.B., Illinois College, 1902.		

Whitehead, Robert Benjamin *Houtzdale, Pa.* 290 N. Professor St.
A.B., Adrian College, 1889; D.B., Adrian College, 1890.

JUNIOR CLASS

Beach, Frederick Paul	<i>Los Angeles, Cal.</i>	1 Council Hall
S.B., University of Michigan, 1898.		
Bonnarjee, Basanta Chandra	<i>Calcutta, India</i>	21 Council Hall
Calcutta University.		
Burgess, John Stewart	<i>Trenton, N. J.</i>	257 Elm St.
A.B., Princeton University, 1905.		
Burnet, Arthur Russell	<i>East Orange, N. J.</i>	31 Council Hall
*Harvard University, 1905.		
Dako, Kristo Anastas	<i>Kortcha, Albania</i>	6 Council Hall
Bucharest University, 1905.		
Davis, William Benjamin	<i>Columbus</i>	63 E. Lorain St.
A.B., Oberlin College, 1907.		
Dysart, John Paden	<i>Granville, Ill.</i>	17 Council Hall
S.B., University of Illinois, 1906.		
Fairfield, Wynn Cowan	<i>Washington, D. C.</i>	34 Council Hall
A.B., Oberlin College, 1907.		
Luci, Carmelo	<i>Molochio, Italy</i>	93 E. Lorain St.
University of Sapienza, 1906.		
Lyon, Sherman Lorenz	<i>Akron</i>	166 W. College St.
Ph.B., Hiram College, 1905.		
Powers, Lawrence Clement	<i>Tiskilwa, Ill.</i>	17 Council Hall
A.B., University of Illinois, 1907.		
Vasku, Francis	<i>Bijou Hills, S. D.</i>	1 Council Hall
A.B., State University of Iowa, 1907.		
Wakeman, Earl Seeley	<i>Campbell, Cal.</i>	60 Willard Court
Leland Stanford University. *Oberlin College.		

PASTORS IN RESIDENCE

Reed, Thomas O.	<i>Broadway</i>	Kipton
Richardson, Joseph Benning	<i>Newark Valley, N. Y.</i>	
Knox College, Toronto.		139 W. Lorain St.
Singleton, Wesley	<i>Irvington, Ky.</i>	130 Groveland St.
Smith, Benjamin Kent	<i>Oberlin</i>	311 S. Main St.

*To receive the degree of A.B., in 1908.

STUDENTS

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SLAVIC DEPARTMENT

Dymacek, William	<i>Milwaukee, Wis.</i>	2 Council Hall
Folta, Adam Paul	<i>Mt. Pleasant, Pa.</i>	21 Council Hall
Gluvna, Joseph Mt. Pleasant Institute.	<i>Monessen, Pa.</i>	21 Council Hall
Hankovsky, George	<i>Braddock, Pa.</i>	29 Council Hall
Kocerha, John	<i>Braddock, Pa.</i>	3 Council Hall
Koukol, Charles Joseph Taylor Academy.	<i>Upland, Ind.</i>	28 Council Hall
Rybar, Andrew	<i>Braddock, Pa.</i>	29 Council Hall
Tereschenko, Maxin Arsen	<i>Edwardsville, Pa.</i>	2 Council Hall
Uhler, Joseph	<i>Cleveland</i>	3 Council Hall
Vancura, Vaclav Francis Joseph Bohemian Business Academy, Prague.	<i>Paramaribo, Dutch Guiana</i>	30 Council Hall
Zavodsky, Louis	<i>Cleveland</i>	28 Council Hall

SUMMARY OF STUDENTS

Classical Course.....	42
Graduate Class.....	5
Senior Class.....	15
Middle Class.....	9
Junior Class.....	13
Pastors in Residence.....	4
Slavic Department:.....	11
Total	57

GENERAL INFORMATION

GENERAL INFORMATION

General Remarks.—Oberlin is a village of some 4,100 inhabitants, besides students, thirty-four miles west of Cleveland, about ten miles south of Lake Erie, and 250 feet above its level. Well kept lawns, ample shade trees, and the general introduction of modern improvements, such as pavements, electric lights, sewer and water systems and a central steam heating plant, contribute to the healthfulness and attractiveness of the place. Situated on the Lake Shore and Michigan Southern Railway, it is easily accessible from all parts of the country. Hourly communication with the cities of Elyria, Norwalk, and Cleveland is furnished by the Cleveland and Southwestern Electric Railway. An extension of this railway from Oberlin to Wellington affords good connections with points on the Cleveland, Cincinnati, Chicago and St. Louis, and the Wheeling and Lake Erie railroads.

The village was founded as a home for the College, and the population consists chiefly of those who have been drawn to it by educational attractions. This gives it a special atmosphere of culture and good order.

Council Hall.—The building occupied by the Theological Seminary is named Council Hall in commemoration of the first meeting of the National Congregational Council, in Oberlin, in November, 1871, on which occasion the cornerstone was laid. It provides rooms for sixty students, half of whom may room singly. Each suite of rooms consists of study and bedroom, separated by folding doors. They are completely and comfortably furnished, and heated with hot water.

On Wednesday of the week preceding Commencement,

members of the regular course, and those who propose to enter this course, will have the privilege of drawing lots in the order of their classes, for the selection of rooms. Others of this course making application after this date will have rooms assigned to them from a limited number reserved for this purpose. All rooms not already selected or reserved on Wednesday, will be thrown open for choice in the same manner on the following day, to those who are not in the regular course. After this date, all choices will be given, or assignments made, in the order of application. All rooms must be claimed in person, or by letter addressed to Professor W. J. Hutchins, by noon of the day before the opening of the fall semester.

Churches that have furnished and named any of these rooms, will have the privilege of reserving them, upon due notice given, for the use of any of their members who are, or who are to be, students in the Seminary.

Libraries and Reading Rooms.—The libraries connected with the College contain one hundred and seven thousand volumes, of which thirty thousand would be required in a well-equipped theological library. These are made doubly valuable to students by the card catalogue and a complete system of classification. The reading room is well furnished with the best religious newspapers, and with the principal monthlies and quarterlies. Spear Library, containing these collections, is open daily from 7:30 a. m. to 12:00 m., and from 12:30 p. m. to 9:30 p. m., except Saturdays, when it closes at 5:00 p. m. The students maintain, in addition, a reading room in Council Hall, which is open day and evening.

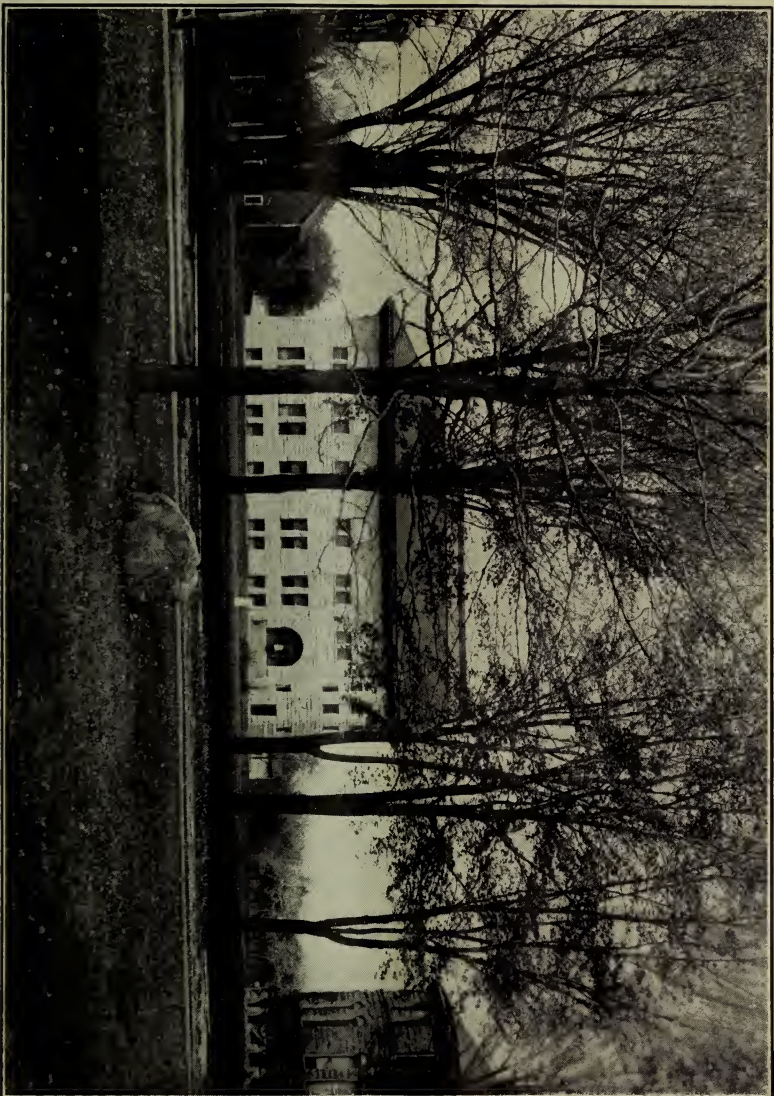
The new and commodious Carnegie Library, now in process of erection at a cost of \$150,000, will be dedicated in

June, 1908. With its spacious reference and reading rooms and splendid equipment for library work, it will be of special service to the Seminary students, being conveniently located directly west of Council Hall.

Warner Gymnasium.—Theological students have the use of Warner Gymnasium. The building is unusually well adapted to its uses, and is the product of careful planning and construction in every detail. The main hall, on the second floor, measures 110 x 65 feet, is 22 feet high at the sides and 40 feet in the center, and has a spring floor which is free from dead points and possesses equal elasticity everywhere. The running track, about 19 laps to the mile, and the visitors' gallery at the north end, are suspended from the roof trusses or supported by the walls, and the stairways are in bays on the east and west sides, so that the entire floor space is unobstructed and available for exercise. In the basement is the ball cage, planned especially for indoor baseball practice, but used also for classwork and for handball games. The building is heated by hot water and lighted by electricity, to which gas is added in the suite of offices.

Theological students who wish to use the gymnasium pay a gymnasium fee of one dollar the first semester and fifty cents the second semester, for which they obtain the following privileges: a complete physical examination, with re-examinations as often as desired; a card showing measurements and the results of strength and other tests, and the prescription of special exercises in particular cases; the use of a locker and the baths; and an hour a day in the gymnasium, under oversight and direction as desired.

Opportunity for out-door athletics is afforded by Dill Field, which is used for football, and Athletic Park, which is used for baseball and field day meets.



WARNER GYMNASIUM

The Seminary Year.—The Seminary year of thirty-two weeks is divided into two semesters, the first semester containing eighteen weeks and the second fourteen weeks. There is no recess between the semesters, but there is a Christmas vacation of a fortnight.

The Faculty will meet the new students and any others who may wish to consult them, in Council Hall, Wednesday, the opening day of the year. Registration is attended to Wednesday, and Thursday morning before 9:30. The opening lecture is delivered in the chapel of Council Hall at 9:30 a. m. of Thursday.

In the second semester, registration occurs Tuesday morning, and recitations begin Wednesday morning.

Expenses.—No charge is made for instruction, or for the use of the library and other public rooms. The price of board ranges from \$2.35 to \$3.25 per week.

The term bills for students rooming in Council Hall vary according to the number of occupants in a room, whether one or two. For the first semester of eighteen weeks the fee is from \$14 to \$18, and for the second semester of fourteen weeks from \$13 to \$14. For those rooming elsewhere the fee for each semester is \$3. These semester fees are due not later than the opening day of the semester. The student's total expense for the seminary year is usually between \$150 and \$225.

Scholarships and Self-Help.—There are several sources from which self-respecting students may receive financial assistance.

1. *Merit Scholarships.* Funds have been placed at the disposal of the Faculty by friends of the Seminary, from the

income of which twelve Merit Scholarships are provided annually as follows: four scholarships of \$100 each, four scholarships of \$75 each, and four scholarships of \$50 each. These may be earned by exceptional scholarship and unusual promise for the ministry. If those who win these scholarships do not need the full amount, a less sum may be awarded.

2. *Loans.* When needed, loans to the amount of \$75 per year can generally be obtained from the Seminary, to be repaid within five years, with no interest charge during Seminary study.

3. *Loans or Grants for Congregational Students.* The Congregational Education Society makes annual grants or loans to students preparing for the Congregational ministry, in amounts hitherto not less than \$50 per year.

4. *Pulpit Work.* Advanced students have frequent opportunities to supply churches, sometimes regularly, and are able thus to earn their entire support.

5. *The Student Employment Fund.* Juniors and all other students who desire outside work less exacting than preaching, are furnished ample and varied opportunities for such service. This constitutes a valuable part of their practical theological training and they receive fair remuneration for it. Thus every student who is so disposed may earn a large part of his expenses by doing outside work of great educational value and genuine Christian service. Cleveland, Lorain and Elyria, easily reached by electric cars, afford unlimited opportunities for such work among many nationalities.

In view of such assistance, together with the low cost of living in Oberlin, it may be safely said that all earnest students giving promise of usefulness in the ministry need have no hesitation, for financial reasons, in planning to undertake a full course of study in the Seminary.

Loans are not usually granted until the satisfactory completion of a probation of one semester, except in the case of students received *ad eundem* from other seminaries.

Scholarship Funds.—The Seminary has the following scholarships for the assistance of students. Additional funds are greatly needed. The friends of ministerial education are earnestly urged to contribute for this object.

Jennie M. Rosseter Scholarship, \$1500—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

John Morgan Scholarship, \$1000—Founded by Mr. William Hyde, of Ware, Mass.

Butler Scholarship, \$1000—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

Painesville Scholarship, \$1000—Founded by the Congregational Church of Painesville, Ohio.

Lemuel Brooks Scholarship, \$5000—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel Brooks, "to aid needy and deserving students preparing for the ministry."

Finney Scholarship, \$1250—Founded by Miss Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in South Africa.

Sandusky Scholarship, \$1000—Founded by the Congregational Church of Sandusky, Ohio.

Miami Conference Scholarship, \$1000—Founded by the churches of the Miami Conference of Ohio.

F. E. Tracy Scholarship, \$1250—Founded by Mr. F. E. Tracy, of Mansfield, Ohio.

Leroy H. Cowles Scholarship, \$1250—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

McCord-Gibson Scholarship, \$1000—Originated in the bequest of Mr. Joseph McCord of the class of '37, and of Mr. John Gibson.

Anson G. Phelps Scholarship, \$1000—Founded by Miss Olivia E. P. Stokes, preference being given to colored students.

Oberlin Second Congregational Church Scholarship, \$1000—Founded by the Second Congregational Church of Oberlin.

Oberlin First Congregational Church Scholarship, \$1000—Founded by the First Congregational Church of Oberlin.

Susan S. Button Fund, \$291.95—Founded by Miss Susan S. Button, of Litchfield, Ohio.

Charles E. Fowler Memorial Scholarship, \$1000—Founded by the executor of the estate of Charles E. Fowler.

Emerson Scholarship, \$1,250—Founded by Mrs. Mary F. Emerson, in memory of her husband, Thomas B. Emerson, for the help of young men preparing for the ministry.

Corporate Name.—The Theological Seminary is under the care of the Trustees of Oberlin College. All notes, deeds, or bequests designed for the Seminary should be made "To the Board of Trustees of Oberlin College *for the Theological Seminary.*"

Opportunities for Work.—Many vacant pulpits in the vicinity are supplied by students, and various forms of missionary or pastoral work are carried on in the country districts about Oberlin, in neighboring towns under the supervision of pastors, and in Cleveland, Elyria and Lorain. In order that students may not be tempted to consume in preaching time and strength that should be devoted to their theological studies, no member of the junior class will be expected to supply pulpits, even occasionally, during term time, without permission of the Faculty; and no member of the middle class, without similar permission, may assume the stated and regular supply of any church.

During the summer vacation of four months, all members

of the Seminary may supply vacant pulpits in Home Missionary and other fields. Opportunities for such service are likely to be offered in Ohio and northwestern states, affording not only useful experience in pastoral work, but also substantial addition to the student's pecuniary resources.

Instruction in Vocal Music.—The best of facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young women and young men in the College renders possible such choruses as are elsewhere found only in large cities. There are large choirs in the churches; there are classes in choral singing free to all members of the Seminary; the Musical Union, numbering about two hundred voices, holds weekly rehearsals and gives two oratorio concerts each year. Special attention is paid to church music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings, and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments which are given by the Conservatory afford to the theological student a rare opportunity for cultivating a musical taste.

General Exercises.—The students of all departments meet for prayers in the College Chapel, Tuesdays, Wednesdays, Thursdays, Fridays, and Saturdays, at noon; and in addition once each month on Thursday, at 11:30 a. m., in the same place, a lecture is delivered by a member of the Faculty, or by some invited speaker from abroad.

The Seminary prayer-meeting is held on alternate Wednesday afternoons at 4:00 o'clock, in the Parlor of Council Hall. Occasionally the prayer-meeting gives place to a missionary meeting.

The fortnightly Assembly Hour, attended by the Faculty and students, is described elsewhere.

Social Life.—The agreeable social life of the Seminary in which teachers and students share with mutual advantage, has been stimulated the past year by the monthly meetings of the Seminary Round Table at the homes of the Faculty, in which practical subjects of vital interest are frankly discussed, under the leadership of the evening's host.

Occasional Addresses.—The students have frequent opportunity to hear occasional addresses of great educational value upon topics of practical importance to the minister, and to attend musical recitals by distinguished artists at the Conservatory of Music. A list of the more recent of these lectures and recitals may be found at the back of this catalogue.

The Haskell Lectureship.—A valuable addition to the curriculum was made possible by the generous bequest of Mrs. Caroline E. Haskell of Chicago, establishing, December 1, 1905, the Haskell Lectureship, under the following provisions in her will: "To the Board of Trustees of Oberlin College, Oberlin, Ohio, Twenty Thousand Dollars (\$20,000.-00), the same to be invested in interest bearing securities, and the income thereof to be used in the establishment and maintenance of a lectureship on Oriental Literature in its relation to the Bible and Christian Teachings."

The Haskell Lecturer for 1908 (April) is the Rev. Professor James Frederick McCurdy, D.D., LL.D., Professor of Oriental Literature at Toronto University, the distinguished author of the work, "History, Prophecy and the Monuments."

Inquiries.—Inquiries may be addressed to the Dean of the Seminary, Professor Edward I. Bosworth.



BALDWIN COTTAGE



TALCOTT HALL

ADMISSION AND GRADUATION

Applicants for admission must present a diploma certifying graduation from college, or must satisfy the Faculty, by examination or certificate, that they have had the equivalent of a college course. They must also present certificates of membership in some Christian church. Such college graduates, upon the completion of the full three years' Seminary course, consisting of at least 1,440 hours, receive the degree of D. B. It is recommended that the college work include a reading knowledge of German. Graduates pay a diploma fee of five dollars each.

College graduates whose courses of study have not included Greek will have an opportunity in the College to make up Greek as a part of the Seminary course. The College offers to college students and post-graduates a five-hour Greek course which covers in one year the ground usually covered in the two years of college preparatory Greek work.

On page 44 will be found a list of studies recommended for the senior year in college. From this it will be seen that by planning in advance the student may secure, within three years after graduating from college, what is practically a four years' theological course.

Students coming from other theological seminaries in which a similar standard of scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be admitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the senior class is, however, not allowed after the beginning of the senior year.

There are in the ministry many who have not received professional training for it, and who soon discover the need of theological study. The reasonable requirements for admission to the regular courses of theology place such training beyond the reach of many men of this class. In the interest of a better educated ministry the Seminary offers its advantages to a limited number of ordained ministers who have already held a pastorate, and who wish to enter upon theological studies for not less than a full year. They may enter such courses as they are prepared to pursue with profit, and will be given certificates for all work completed. Previous correspondence is required in the case of those desiring to enter the Seminary on this basis.

Graduate Study.—The numerous electives, some of which are of an advanced character, afford facilities for more extensive study than can be compressed within three years. The Faculty will arrange courses of graduate study for those who desire them. Opportunity for private research under the direction of the professors will also be afforded.

COURSES OF INSTRUCTION

In the following descriptions two classes of courses are distinguished :

1. Courses marked ¹ are *required*. These amount to 774 hours; they cover the subjects most essential to a theological course and must be taken by all.

2. Courses not especially marked are *electives*. They amount in the course of three years to 1564 hours. From them the student is to select as he desires a number sufficient to enable him to meet the requirement for graduation, which is 1,440 hours.

Upon recommendation of the Faculty, students are admitted without charge to such college courses, not to exceed five hours per week, as they may elect. No credit is allowed for these courses as they are not to be regarded as substitutes for classes 1 and 2.

OLD TESTAMENT

INTRODUCTION

¹*History of Israel I.* Pre-Exilic Period. The Historical Books. First semester, 1908-09, and alternate years. Tu., Th., Fr. 54 hours.

Professor FULLERTON.

¹*History of Israel II.* Pre-Exilic Period. The Prophetical Books. Second semester, 1908-09, and alternate years. Tu., Th., Sa. 42 hours.

Professor FULLERTON.

¹*History of Israel III.* Post-Exilic Period, or the History of the Jewish State-Church to the Rise of the Maccabees. Discussions on the Development of the Hebrew Law-Codes. First semester, 1907-08, and alternate years. Tu., Th., Fr. 54 hours.

Professor FULLERTON.

General Introduction. The History of the Canon, Text, Doctrine, and Interpretation of Scripture, with special reference to the Old Testament. Second semester, 1907-08, and alternate years. Tu., Th., Sa. 42 hours.

Professor FULLERTON.

It is the aim of these four courses, taken together, to acquaint the student with the main problems of Old Testament study. The problems of Special Introduction are treated with direct reference to their bearing upon the history of Israel, and the student is required to write for himself a brief History of Israel, embodying the critical class-room discussions of the "documents." Special attention is given to the Semitic setting of Israel as seen in the light of the monuments, and as an antithesis to this, to the historical and permanent

¹ Some one of the three courses in the History of Israel is required of all students, and all three courses are required of those who do not elect Hebrew.

significance of the Prophetic Movement. By means of detailed expositions of large portions of the Prophetical and Historical literature, it is intended so to acquaint the student with the *process* of historical investigation that he may be able to form an independent opinion upon the validity of its results.

The work in General Introduction is intended to be the culmination of all the work in the Old Testament department, in which the significance of Old Testament study for the doctrine of the Bible is treated at length. It is highly desirable that students expecting to take this course take previously at least course II or III.

EXEGESIS

Hebrew a (1). The Elements of Hebrew Grammar. First semester. Tu., We., Th., Fr., Sa. 90 hours. Professor FULLERTON.

Hebrew a (2). Reading in the historical books with special attention given to sight-reading. Second semester. Tu., We., Th., Fr., Sa. 70 hours. Professor FULLERTON.

Hebrew a (1) and *Hebrew a (2)* form one course. Credit is not given unless the whole course is taken, and such students as have received credit while in college for *Hebrew a* will continue the study of exegesis at least a year in the Seminary.

Hebrew b. Isaiah, Chapters 1-39. First semester, 1908-09. We., Fr. 36 hours. Professor FULLERTON.

Hebrew c. Isaiah, Chapters 1-39. Continued. Second semester, 1908-09. We., Fr. 28 hours. Professor FULLERTON.

Hebrew d. Poetical Books. First semester, 1907-08. We., Fr. 36 hours. Professor FULLERTON.

Hebrew e. Poetical Books. Second semester, 1907-08. We., Fr. 28 hours. Professor FULLERTON.

The four preceding courses are offered as electives in advanced Hebrew, the choice of the courses to be determined by the electing student under the advice of the instructor.

BIBLICAL THEOLOGY

The material usually furnished under this head is given in connection with the courses on the History of Israel.

NEW TESTAMENT

INTRODUCTION

¹ *General Introduction to the New Testament.* Professor BOSWORTH.

The course constitutes a part of *New Testament a*, described below. It includes a study of the history of New Testament times, a discussion of the canon and of textual criticism. Lectures with assigned readings and examinations.

Special Introduction I. First semester, 1908-09, and alternate years.
Tu., Th., Sa. 54 hours. Professor BOSWORTH.

Special Introduction II. First semester, 1907-08, and alternate years.
We., Fr. 36 hours. Professor BOSWORTH.

These two courses in Special Introduction consist chiefly of the inductive study of the English New Testament. In connection with such study, lectures are given and readings assigned in various recent works on Introduction. While the work is done primarily from the standpoint of Introduction, it is intended that the class shall discover the principal exegetical problems of each book studied and be prepared for further work upon them after leaving the Seminary. Those who elect both these courses and those in Greek exegesis can cover almost all of the New Testament in inductive study during the three years of the theological course.

EXEGESIS

¹ *New Testament a. The Gospels and the Acts.* Throughout the year.
Tu., We., Th., Fr., Sa. 160 hours. Professor BOSWORTH.

The Gospel of Mark and a part of Acts are studied exegetically. Special attention is given (a) to the grammatical and lexical peculiarities of New Testament Greek; (b) to a general view of the synoptic problem; (c) to the introduction to the Gospels and the Acts. The course also includes the discussion of topics mentioned above under the title *General Introduction to the New Testament*. The seminar method is employed in this and the following exegetical courses. Each student makes for himself a commentary upon which he re-

¹ Required.

ports at each session of the class. The class hour is used in the comparison of reports and in the discussion of them.

New Testament b. Hebrews. Second semester, 1907-08, and alternate years. We., Fr. 28 hours. Professor Bosworth.

Selections are made from Hebrews for detailed exegesis, and the development of thought in the whole epistle is discussed. In this and the following courses, essays upon related topics may be required of each student.

New Testament c. Romans. First semester, 1907-08, and alternate years. Tu., Th., Sa. 54 hours. Professor Bosworth.

Detailed exegesis of the first eight chapters of Romans, including an inductive study of principal terms and a written paraphrase of selected portions.

New Testament d. Colossians, Philippians, and the Catholic Epistles. First semester, 1908-09, and alternate years. We., Fr. 36 hours. Professor Bosworth.

Selections are made from the group for exegetical study.

New Testament e. Thessalonians, Corinthians, Galatians, and Ephesians. Second semester, 1908-09, and alternate years. We., Fr. 28 hours. Professor Bosworth.

Selections are made from the group for exegetical study.

BIBLICAL THEOLOGY

The Teaching of Jesus. Second semester, 1907-08, and alternate years. Tu., Th., Sa. 42 hours. Professor Bosworth.

The Teaching of Paul. Second semester, 1908-09, and alternate years. Tu., Th., Sa. 42 hours. Professor Bosworth.

The members of the class are directed in independent investigation, the results of which they present in a series of carefully written chapters covering the principal topics usually treated in Biblical Theology. At the close of the original work the class is taken rapidly over some standard discussion of the subject and introduced to the literature of the subject in general.

CHURCH HISTORY

EXTERNAL HISTORY

¹ *General History of the Church.* Throughout the year. Tu., Th., Sa.
96 hours. Professor SWING.

- I. Through the ancient and mediæval periods.
- II. Pre-reformers and the Reformation.

Early Christian Literature. Throughout the year 1907-08, and alternate years. Th. Credit according to work done.
Professor SWING.

The course is devoted to a first-hand study of the literature of the Ante-Nicene Fathers, and is essential to a fundamental knowledge of Christianity as it passes out of the Apostolic generation and comes into its place in the Greek and Roman world. It is at the basis of Apologetics and the development of Doctrine.

History of Religious Freedom and Toleration. First semester, 1907-08, and alternate years. We., 36 or 54 hours.
Professor SWING.

The course treats historically the development of religious freedom and toleration in Great Britain and on the Continent from the Reformation period, and is introductory to the *History of the Church in America.*

History of the Church in America. Second semester, 1907-08, and alternate years. We., 28 or 42 hours. Professor SWING.

HISTORY OF DOCTRINE PROPER

The method of treatment in this study is that which has come into use in Germany of tracing in an orderly way the development of Christian doctrines until the completed systems of the Greek, the Roman, and the Protestant churches are reached.

¹ *History of Doctrine.* Throughout the year. Tu., Th., Sa., 96 hours.
Professor SWING.

¹ Required.

- I. (a). *The Development of Doctrine in the Eastern Church.* First semester, 1908-09, and alternate years.

This course makes direct expository use of the sources, tracing the developments of doctrine as found in the earliest Christian literature, through the first four ecumenical councils to the council of Chalcedon 451 A.D.

- I. (b). *The History of Dogma.* First semester, 1909-10, and alternate years.

This course will be based on three recent works, viz., the *History of Dogma* by Loofs; the *History of Dogma* by Harnack; and the *History of Doctrines* by Seeberg.

- II. *The Development of Doctrine in the Western Church.* Second semester of each year.

This part of the course begins with Augustine, and studies in outline the development of Augustinianism, Mediæval and Tridentine theology, pre-Reformation and Reformation doctrine; and concludes an examination of Reformation creeds and catechisms, with the Westminster Confession.

SEMINAR IN DOCTRINAL HISTORY AND DOCTRINAL ANALYSIS

Seminar in the Doctrinal Analysis of the Historical Creeds. Credit according to work done. Professor SWING.

This course undertakes at first hand to examine critically the great creeds, confessions and catechisms of the Greek, the Roman Catholic, and the Protestant churches. The course is concluded with a consideration of the present condition of creed revision and credal subscription.

HISTORY OF MODERN THEOLOGY

Modern German Theology. First semester, 1908-09, and alternate years. We., 36 or 54 hours. Professor SWING.

This course furnishes an opportunity of studying the developments of religious thought as seen under the influence of philosophy, literature, and critical methods in Germany since the Reformation; with special reference to present schools and trends of thought.



CAMPUS VIEWS



Theology in America. Second semester, 1908-09, and alternate years.
We., 28 or 42 hours. Professor SWING.

Particular attention is given in this course to the historical sources of colonial theology, to the origin and development of New England theology proper, and to an analysis of the more recent theological movements and tendencies.

THEOLOGY

Theology I. Philosophy of Religion. Throughout the year. Mo., We., Fr. 96 hours. Professor FITCH.

Elective for Middlers and Seniors.

The work of this year is philosophical; it takes up the fundamental inquiries in metaphysics, theory of knowledge, ethics, and philosophy of religion, which are essential to a unified view of the world. In this philosophical survey it is attempted to take account of the whole man, volitional and emotional as well as intellectual, and to give full weight to æsthetic, ethical, and religious data. The course is based upon Lotze's *Microcosmus* and *Outlines of the Philosophy of Religion*; and includes a careful discussion of the bearing of evolution upon philosophy and religion. The work of this first year is intended rather as a supplement than as a basis of the work of the second year. It deals with the philosophical and scientific relations of Christian doctrine, and aims to secure for the student some freedom and independence in critical thinking, and an acquaintance with the fundamental philosophical problems that must be faced by every man who really desires to think the world through and to be a thoughtful leader of men.

The course is given in Peters Hall, and is open also to College Seniors and Graduate students.

Theology II. Systematic Theology, critical and constructive. Throughout the year, Mo., Tu., We., Th., Fr. 160 hours. Required for Seniors, and open only to them and Graduate students of the College or Seminary. President KING.

The work of this year is devoted to strictly theological inquiry, and presupposes the courses in Biblical Theology and History of Doctrine.

¹ Required.

The first part of the course is given to a careful critical discussion of the most important theological movements of the present day. It seeks from the student himself a critical appreciation, favorable and unfavorable, of Orr's *The Christian View of God and the World*, as representing a conservative view; of Pfleiderer's *Christian Origins*, representing the liberal school; of Herrmann's *The Communion of the Christian with God*, representing the Ritschlian school; and of the theological portion of Fairbairn's *The Place of Christ in Modern Theology*. A similar critical appreciation is then undertaken of a number of the great creeds of the church, the Apostles' Creed, the Nicene Creed, the Athanasian Creed, the Formula of Concord, the Second Helvetic Confession, the Thirty-nine Articles of the Church of England, the Five Arminian Articles, the Westminster Confession of Faith, the Burial Hill Declaration, and the Commission Creed of 1883. It is believed that this plan not only stimulates the student to independent thinking and secures both a broader and deeper knowledge of theological questions, but also proves directly helpful to his own constructive thinking.

The second part of the course is distinctly constructive, and is built immediately upon the results of biblical theology. It aims to state every theological doctrine in terms of personal relations, and in full light of the person and teaching of Jesus as the supreme revelation of God; and the meaning of the doctrine for life is held continually in mind. The confirmation of religious experience and of the historical and philosophical inquiry is considered, and the attempt thus made to give to Christian theology its place in a really unified view of the world. Clarke's *Outline of Christian Theology*, and King's *Reconstruction in Theology*, and *Theology and the Social Consciousness*, are used for this part of the course, not as texts for recitation, but as a basis for discussion.

HOMILETICS

¹ *Homiletics a. The Work of Preaching.* Throughout the year. Tu., Th., Sa. 96 hours. Professor HUTCHINS.

A study of the several types of sermon, with preparation, delivery and discussion of sermons of each type.

The analysis of certain great sermons.

¹ Required.

Practical work in the choice of themes and texts, gathering of material, use of illustration, and methods of appeal.

Homiletics b. A Year's Preaching. Throughout the year. We., Fr.
64 hours. Professor HUTCHINS.

The preparation, delivery and discussion of sermons appropriate to a year's work in the pastorate: e.g., sermons for the opening and closing of the year, for the observance of Communion and Missionary Sundays, for the celebration of the great days of the Christian and the National year; courses of sermons appropriate to special evangelistic services, etc., etc. The course will include a study of the use of the hymn and prayer, and the ordering of public worship.

Students taking this course will be expected, in coöperation with Professor Hutchins, to hold occasional preaching services in neighboring towns and villages.

Homiletics c. Biblical Homiletics. First semester. We., Fr. 36
hours. Professor HUTCHINS.

A practical study of the Bible as the "preacher's book."

Typical passages and books will be discussed from the preacher's standpoint. Special emphasis will be laid upon the expository sermon. This course will be particularly adapted to the needs of students preparing for foreign missionary service.

There will be required the frequent preparation of sermons and sermon plans.

Modern Missions. Second semester. We., Fr. 28 hours.
Professor HUTCHINS.

A study of the fields, the men and the methods of modern missions. Students taking this course will be required to read from recent missionary literature, and to present papers to the class.

¹ *Assembly Hour.* Throughout the year. Alternate Wednesdays. 16
hours. Professor HUTCHINS.

¹ Required.

PRACTICAL THEOLOGY

Practical Theology I. The Ministry. First Semester. We. 18 hours.
Professor FISKE.

The requisite qualifications and equipment for the Christian ministry. The opportunities and the difficulties. Current demands upon the ministry and how they are to be met. A minister's personal life; his care of himself; his personal development and preparation for his work. The call to the ministry and the impelling motives therein. Also a brief introduction to pastoral method and system, preparatory to the required course in Church Administration.

This brief course is offered the student early in his Seminary study while his professional habits are forming, to render him more efficient in the practical mission and church work he may do while in Oberlin.

¹ *Practical Theology II. Church Administration.* Throughout the year. Tu., Th., Sa. 96 hours.
Professor FISKE.

The modern Church; its environment and mission, and adjustment to modern needs. The sociological study of local fields. Methods of mastering new situations. The legal status of churches and ministers. A brief introduction to business law and the digests of selected statutes on moral and religious affairs. The application of business principles and system to the work of the pastorate.

Church administration, legal and financial; church polity, with practice in details; parish organization and activities, with careful study of the problems of church work with young people, men, boys, etc.; supplemented by the analysis of actual, specific problems in the pastorate, by the case method.

Practical Theology III. Christian Sociology (a). First Semester.
Mo., We., Fri. 36 or 54 hours, according to work done.

Professor FISKE.

The Church and social problems. Contemporary American life; its elements, resources, weaknesses, difficulties in adjustment. The investigation of the problems of population, immigration, racial

¹ Required.

prejudices, special problems of the city and of the country, and problems of the family. Lectures, with frequent discussions and reports on personal investigations in specially assigned studies. Every third hour will be a seminar, and the course will count as a two or three hour course, depending on the student's election of the seminar work.

Practical Theology IV. Christian Sociology (b). Second Semester.
Tu., Th. 28 hours. Professor FISKE.

The Church and social problems, continued. Problems of the industrial system, social well-being and social defence. The wage system, industrial conflicts, Christian methods of dealing with the social unrest; problems of wealth and poverty, systematic charities, intemperance, crime, penology, and social betterment.

The definite purpose of these sociological courses is to study the actual environment of the modern Church in America, with the most serious social problems involved, as a necessary background and preparation for any adequate study of church methods.

Practical Theology V. Religious Education. Both semesters. We.,
Fr. 36 and 28 hours. Professor FISKE.

Pedagogical principles and methods applied to religious instruction. The study of the development of the child, and the psychology of adolescence. Christian nurture. The pastor as teacher.

The modern Sunday School; its organization, management, methods, and adjustment to varied conditions; with a careful study of the Sunday School curriculum and its possibilities.

Beginning with the fall of 1909 this course will be divided into two half-year courses, either of which may be taken separately,—the work of the second semester treating the specific practical problems of the Sunday School.

The obvious purpose of this course is to train the minister to be an effective religious *teacher*; and to teach him the art of training teachers, as a Sunday School specialist.

Practical Theology VI. The Pastor and Missions. Second Semester.
We. 14 hours. Professor FISKE.

The home problem of Christian missions. The pastor's responsi-

bility for missionary interest. How to overcome local prejudices. Motives and methods of raising funds, and developing missionary intelligence. Outlook meetings, mission study classes, etc. A brief survey of various denominational activities.

COURSES IN THE COLLEGE DEPARTMENT

The courses offered by the College in Economics and Sociology are open to Seminary students, and are recommended to those who are able to do outside work as a valuable supplement to the Seminary curriculum.

Professor WOLFE.

ELOCUTION AND ORATORY

¹ *Elocution a.* First semester. Tu., Th., Fr. 54 hours.

Professor CASKEY.

This course consists of class and private lessons. The class work aims to get before the student a proper conception of public speaking and a reasonable method of reaching that conception. Realizing that only through constant practice proficiency is acquired, the student is called upon daily to present from the platform some Scripture, hymn, or other literature. By kindly criticism and helpful suggestion he is led on to do his best, and the observing class grow with him.

The private work is directed to the special needs of the student, such needs as can best be dealt with when student and teacher are alone.

Elocution b. Second semester. Tu., Th., Fr., 42 hours.

Professor CASKEY.

This is a continuation of *Elocution a.* The student is required to direct the power gained in the previous course to the presentation of longer and more complete addresses. By criticism and suggestion from the class and instructor he is enabled to get a measure of the effectiveness of his speaking, and is pointed to the way of further growth.

¹ Required.

COURSES OF STUDY, 1908-09
FIRST SEMESTER

YEAR	REQUIRED COURSES	Hours.	ELECTIVE COURSES	Hours.
JUNIOR	New Testament a.	5	Hebrew a.	5
	Gen. Church History	3	New Test. Introd. I.	3
	Homiletics a.	3	(New Test. Introd. II)	2
	Elocution a.	3	The Ministry	1
			Early Christian Lit.	1 or 2
			Sociology a.	2 or 3
			Biblical Homiletics	2
			(Religious Education)	2
MIDDLE	History of Doctrine	3	The above Electives and	
	An Old Test. Course	3	Hebrew b.	2
	Assembly Hour	½	(Hebrew d.)	2
			History of Israel I.	3
			(History of Israel III.)	3
			Aramaic	1
			New Testament d.	2
			(New Testament c.)	3
			German Theology	2 or 3
			(Hist. Rel. Toleration)	2 or 3
			Theology I.	3
			Homiletics b.	2
SENIOR	Theology II.	5	The above Electives	
	Church Administration	3		
	An Old Test. Course	3		
	(for non-Hebrew men)			
	Assembly Hour	½		

SECOND SEMESTER, FEBRUARY—MAY, 1909

JUNIOR	New Testament a.	5	Hebrew a.	5
	Gen. Church History	3	Teaching of Paul	3
	Homiletics a.	3	(Teaching of Jesus)	3
			Early Christian Lit.	1 or 2
			Missions	2
			Pastor and Missions	1
			Religious Education	2
			Sociology b.	2
			Elocution b.	2
MIDDLE	History of Doctrine	3	The above Electives and	
	An Old Test. Course	3	Hebrew c.	2
	(for non-Hebrew men)		(Hebrew e.)	2
	Assembly Hour	½	History of Israel II.	3
			(Gen. Old Test. Int.)	3
			New Testament e.	2
			(New Testament b.)	2
			American Theology	2 or 3
			(Hist. Amer. Church)	2 or 3
			Theology I.	3
			Homiletics b.	2
SENIOR	Theology II.	5	The above Electives	
	Church Administration	3		
	Assembly Hour	½		

Note:—Alternative courses offered in cycle the following year are bracketed.

SCHEDULE FOR FIRST SEMESTER, 1908-09.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8-9		New Test. a. Church Admin.	New Test. a. Theology I. Biblical Hom.	New Test. a. Church Admin.	New Test. a. Theology I. Biblical Hom.	New Test. a. Church Admin.
9-10		Gen. Church Hist. New Test. Int. I. (New Test. c.)	New Test. d. (N. T. Int. II.) (Relig. Educ.)	Gen. Church Hist. New Test. Int. I. (New Test. c.)	New Test. d. (N. T. Int. II.) (Relig. Educ.)	Gen. Church Hist. New Test. Int. I. (New Test. c.)
10-11		Hist. Doctrine	Hebrew b. (Hebrew d.) Homiletics b.	Hist. Doctrine	Hebrew b. (Hebrew d.) Homiletics b.	Hist. Doctrine Aramaic
11-12		Homiletics a. Hebrew a.	Sociology a. Hebrew a.	Homiletics a. Hebrew a.	Sociology a. Hebrew a.	Homiletics a. Hebrew a.
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2-3		Hist. of Is. I. (Hist. of Is. III.) Elocution a.	(Hist. Rel. Tol.) German Theol.	Hist. of Is. I. (Hist. of Is. III.) Elocution a.	Hist. of Is. I. (Hist. of Is. III.) Elocution a.	
3-4	Theology II. Theology I.	Theology II.	Theology II. The Ministry	Theology II.	Theology II.	
4-5			Assembly Hour (Bi-weekly)			
6:30	Sociology Seminar			Early Xn. Literature		

Note:—Alternative courses offered in cycle *the following year* are bracketed.

SCHEDULE FOR SECOND SEMESTER, FEBRUARY TO MAY, 1909.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8-9		New Test. a. Church Admin.	New Test. a. Theology I. Missions	New Test. a. Church Admin.	New Test. a. Theology I. Missions	New Test. a. Church Admin.
9-10		Gen. Church Hist. Paul's Teaching (Jesus' Teaching)	New Test. e. (New Test. b.)	Gen. Church Hist. Paul's Teaching (Jesus' Teaching)	New Test. e. (New Test. b.)	Gen. Church Hist. Paul's Teaching (Jesus' Teaching)
10-11		Hist. of Is. II. (Gen. O. Test. Int.)	Hebrew c. (Hebrew e.) Homiletics b.	Hist. of Is. II. (Gen. O. Test. Int.)	Hebrew c. (Hebrew e.) Homiletics b.	Hist. of Is. II. (Gen. O. Test. Int.)
11-12		Hebrew a. Hist. Doctrine Homiletics a.	Hebrew a. Relig. Education	Hebrew a. Hist. Doctrine Homiletics a.	Hebrew a. Relig. Education	Hebrew a. Hist. Doctrine Homiletics a.
12:00		Chapel	Chapel	Chapel	Chapel	Chapel
2-3		Sociology b. Elocution b.	Amer. Theol. (Amer. Church)	Sociology b. Elocution b.	Elocution b.	
3-4	Theology II. Theology I.	Theology II.	Theology II. Pastor and Missions	Theology II.	Theology II.	
4-5			Assembly Hour (Bi-weekly)			
6:30				Early Xn. Literature		

Note:—Alternative courses offered in cycle the following year are bracketed.

MISSIONARY SOCIETIES

A course of lectures is delivered each year upon the history and work of some one of the larger Congregational benevolent societies, by one of its secretaries.

OUTLINE OF COURSE

In the scheme on page 41 the required studies are assigned to the years in which they can most advantageously be taken. The arrangement of the schedule of daily recitations ordinarily makes it impossible for the student to postpone his required work or take it in a different order.

Elective courses are also indicated in the place where they can first be taken; thereafter they may be elected by any class; but Hebrew should not be begun in the senior, or except in rare cases in the middle year. Juniors electing Hebrew a. will postpone either Homiletics a. or Elocution a. to Middle year. Students who do not take Hebrew will be required to take the courses in the History of Israel through Middle year and the first semester of Senior year.

FOUR-YEAR COURSE IN THEOLOGY

The accompanying table with its numerous electives shows at once the wealth and embarrassment of the Seminary curriculum. In the three years of the course the student is unable to do advanced work in more than one or two departments.

The attention of college students is called to the advantage of adjusting their college work to their proposed Seminary course, thereby securing what is practically a four-years' theological course, without adding a year to the time required.

The college senior work may be Hebrew throughout the year, the equivalent of Theology I., Sociology, History (especially Roman, Mediæval, and English).

There are abundant electives in the several departments of the Seminary to fill the hours thus left free.



THE SHANSI MEMORIAL ARCH



CONSERVATORY OF MUSIC

SLAVIC DEPARTMENT

The Slavic Department was organized in 1885 at the instance of the officers of the Congregational Home Missionary Society. Its object is to train and prepare young men of Slavic extraction for Christian work among their own countrymen settled in the United States. For twenty years the Department was supported financially through voluntary gifts solicited by a committee appointed by the Faculty of Oberlin College to have charge of its management. During a part of this period the Congregational Education Society assumed and bore the financial support of the Department, and at the present time it furnishes aid to its students to the same amount and on the same conditions that it does to the classical students of the Seminary. In December, 1905, the Department was endowed by Miss Anne Walworth, of Cleveland, O., who bequeathed to it a sum sufficient to provide for the instruction and care of about twelve students. Like the Seminary at large, it is open to students of all denominations.

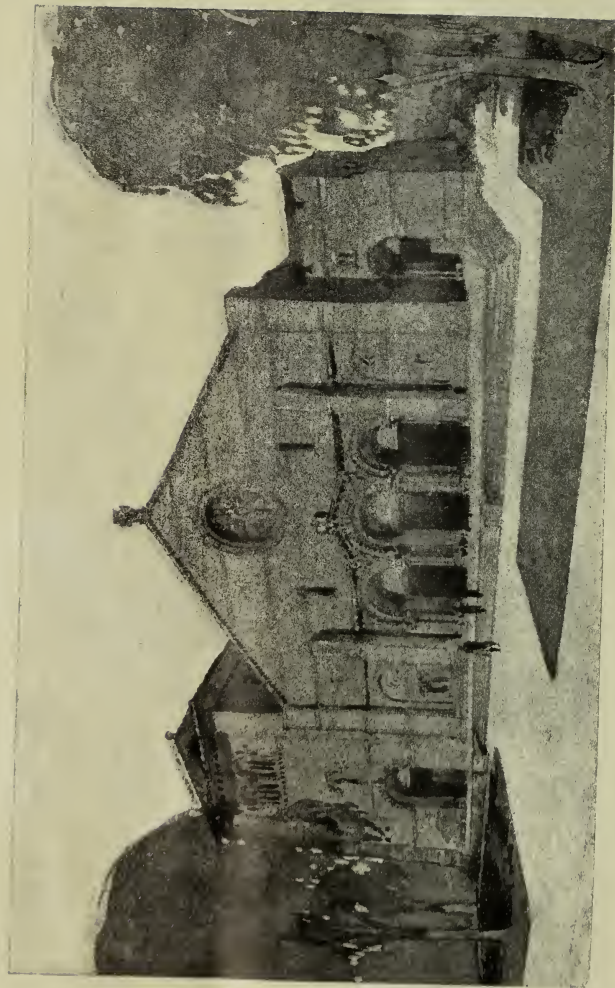
The students are gathered through the Principal in charge of the Department, with the coöperation of the Slavic Committee of the Faculty. Personal acquaintance with them is sought, and such as give evidence of Christian character and of mental ability, and are members in good and regular standing in some evangelical church, are admitted on probation to the privileges of the Department. These include not only instruction in the Department itself, but also admission into any of the classes in the Classical Course of the Seminary, as well as those of the Academy and College, for which the student may be qualified.

The course of studies is adapted to the individual needs of

each student, and is determined by his personal capabilities and previous attainments. The ideal course covers a period of four years of Academy instruction and three years of distinctively theological work. The work preparatory to beginning the regular theological studies is equivalent to the usual Academy work in the languages, in literature, history, the elementary sciences, and in mathematics. This typical course is not, however, rigidly adhered to. The students come with various degrees of attainment, and some at the start select work in all or any of the Departments of the University, the aim being to give the students the instruction they are ready for, and that they need for success in the practical work of the ministry.

The instruction in the Department is given in English and in Bohemian, some subjects being taught in the one language, some in the other. The required work in Bohemian covers a course of a year each in Etymology and in Syntax, and is based on Gebauer's Grammar. The special work consists of courses in Bohemian Literature and History. The required theological work includes courses in the following subjects: the Bible, both Testaments, Philosophy, Christian Evidences, Apologetics, Oratory, Homiletics, Church History, Church Polity, Pastoral Theology, and Systematic Theology.

Self-help is encouraged, and during the summer vacation the students are expected to support themselves. They find employment under the Congregational Home Missionary Society and similar organizations for Christian work among their own people in this country. In this way they gain experience in missionary work, and contribute their share of influence in evangelizing our foreign populations.



FINNEY MEMORIAL CHAPEL (to be Dedicated June, 1908)

LECTURES, ADDRESSES, CONCERTS, RECITALS

GIVEN IN OBERLIN DURING THE YEAR 1907.

January 7—Mr. Joseph Lhevinne. Piano Recital.

January 14—Professor George Whitefield Andrews. Organ Recital.

January 14—Members of the Conservatory Faculty. Concert.

January 15—Mr. George Hamlin. Vocal Recital.

January 16—Miss Eugenie Gerlac. French Lecture.

January 17—Members of the Conservatory Faculty. Concert.

January 21—Professor George Whitefield Andrews. Organ Recital.

January 23-24—Week of Prayer. Addresses by Professor Hugh Black.

January 29—Mr. F. Hopkinson Smith. Reading.

January 30—Mrs. Maude T. Doolittle. Piano Recital.

February 4—Ben Greet Woodland Players. "Everyman."

February 5—Ben Greet Woodland Players. "Macbeth."

February 12—Mr. Ernest Thompson Seton. Lecture.

February 13—Mr. H. E. Krehbiel. Lecture with Musical Illustrations.

February 14—Mr. H. E. Krehbiel. "How to Listen to Music."

February 14—Kneisel String Quartet. Quartet Concert. Matinee.

February 16—Judge Ben B. Lindsey. "The Boy Problem."

February 19—Mrs. Viola Waterhouse, Soprano; Mrs. E. N. Shepard, Contralto; Mr. Ellison VanHoose, Tenor; Mr. Felix Hughes, Baritone; Mrs. Caroline Harter Williams, Violin; Mrs. Sol Marcossan, Mrs. Adella Prentiss Hughes, Piano. Concert.

February 22—Dr. Samuel P. Orth. "Citizen and Nation."

February 27—Missionary Institute. Rev. C. H. Hall, Mr. Harry W. Hicks, Mr. H. F. Le Flamme, Dr. Dan F. Bradley.

March 7—Mr. Milford H. Lyon. "Making of Right Choices."

March 14—The Cincinnati Orchestra. Orchestra Concert. Matinee.

March 18—Professor George Whitefield Andrews. Organ Recital.

March 19—The Oberlin College Glee Club. Concert.

March 20-21-22—Dr. W. E. Griffis. "Japan," "China," "Korea."

April 9—Mr. Russell H. Conwell. "The Silver Crown."

April 11—Professor Frederick M. Blanchard. "Merchant of Venice." Reading.

April 15—Professor George Whitefield Andrews. Organ Recital.

April 27—Greek Play in English. "The Clouds." *Aristophanes*.

May 5—Professor A. H. Currier. Baccalaureate Sermon of the Theological Seminary. "The Religious Teaching of the Transfiguration."

May 9—Dr. F. W. Gunsauls. Commencement Address of the Theological Seminary.

May 13—The Oberlin Musical Union. "The Elijah." *Mendelssohn*.

May 14—The Theodore Thomas Orchestra. Orchestra Concert. Matinee.

May 14—The Oberlin Musical Union. "The Dream of Gerontius." *Elgar*.

May 18—Hon. Herbert Seeley Bigelow. "Initiative and Referendum."

June 16—President Henry Churchill King. Baccalaureate Sermon. "The God of Hope."

June 16—Professor Herbert L. Willett. Address before Christian Associations.

June 18—Mr. Charles Finney Cox. Alumni Address. "What Education is of Most Worth?"

June 19—Mr. William Allen White. Commencement Address. "Some Essentials of an Education."

June 19—The Oberlin Musical Union. "The Elijah." *Mendelssohn*.

June 20—Ben Greet Woodland Players. "Merry Wives of Windsor." Matinee.

June 20—Ben Greet Woodland Players. "The Tempest."

October 7—Professor George Whitefield Andrews. Organ Recital.

October 11—Dr. Washington Gladden. "Recollections of a Lifetime."

October 15—Dr. William J. Dawson. "Sir Walter Raleigh and His Times."

October 22—Mrs. A. A. F. Johnston. "Algeria."

October 25—Dr. T. N. Carver. "Some Opportunities for National Greatness."

October 29—Mr. Evan Williams. Vocal Recital.

November 6-13—Dr. Frederick J. Bliss. Four Lectures. "Palestine Research."

November 8—Professor Edwin A. Grosvenor. "The Spirit of Phi Beta Kappa."

November 12—Mrs. Olga Samaroff. Piano Recital.

November 14—Dr. Toyokichi Iyenaga. "The Orient and the Occident."

November 19—Miss Maud Powell. Violin Recital. Matinee.

November 19—Hon. Walter M. Chandler. "The Trial of Jesus Christ from a Lawyer's Standpoint."

November 25—Professor George Whitefield Andrews. Organ Recital.

November 27—President David Starr Jordan. "The Call of the Twentieth Century."

December 3-10—M. Georges Delon. Three French Lectures.

December 9—Mrs. Teresa Carreno. Piano Recital.

December 12—The Oberlin Musical Union. "The Messiah." *Handel*.

December 13—Pittsburgh Orchestra. Orchestra Concert. Matinee.

December 13—The Oberlin Musical Union. "The Dream of Gerontius." *Elgar*.



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The Board of Governors of the University of the State of New York

Resolved: September 6, 1906, at the time when the Board of Governors of the University of the State of New York met at the University of the State of New York, at the City of New York, on the 6th day of September, 1906, and at the City of New York, on the 10th day of January, 1907.